

# VICTOR HARBOR PRIMARY SCHOOL *Pultong Po:ri Pulgi*



2023 annual report to the Community

## Victor Harbor Primary School

Victor Harbor Primary School number: 453

Partnership: Fleurieu



School principal:

Brenton Robins

Date of endorsement:

11/02/2024



Government  
of South Australia  
Department for Education

# Context Statement

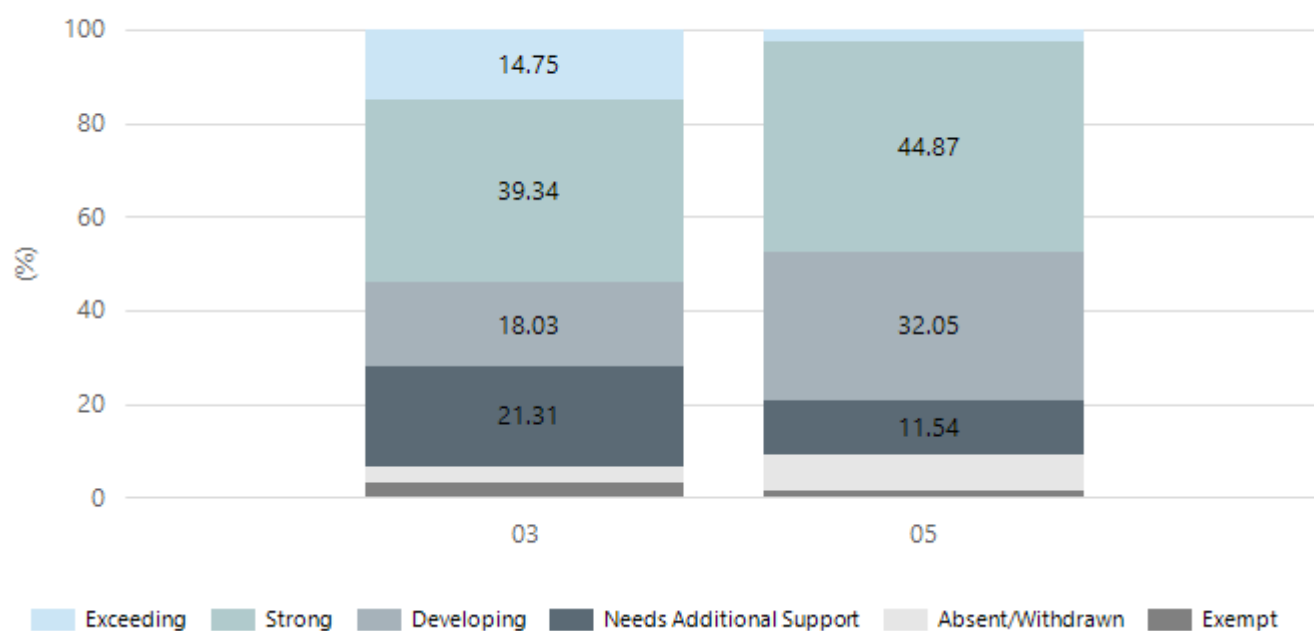
Victor Harbor Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 469. Victor Harbor Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 8% Aboriginal students, 25% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

## Performance Summary

### NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

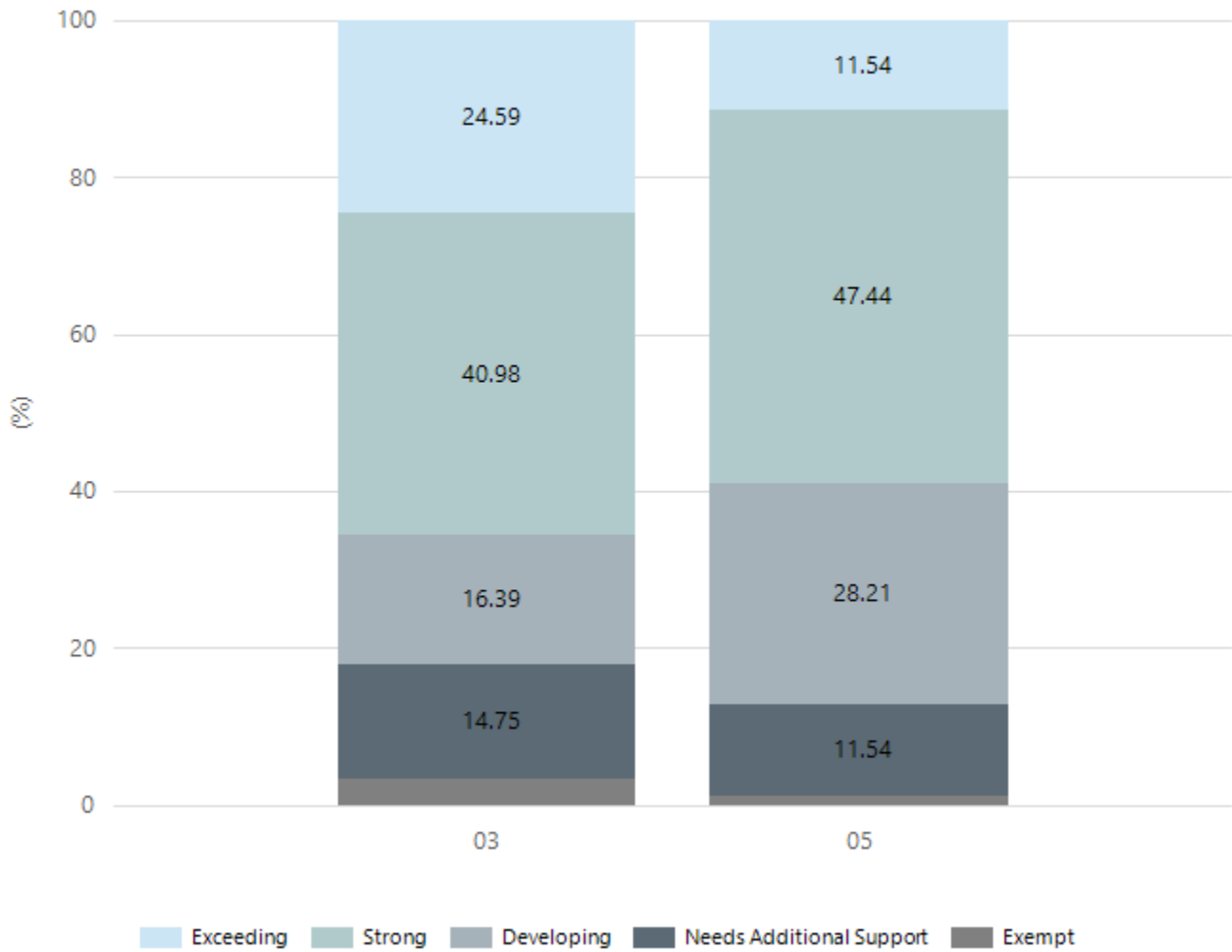
#### Numeracy



Year Level	03	05
Exceeding	9	2
Strong	24	35
Developing	11	25
Needs Additional Support	13	9
Absent/Withdrawn	2	6
Exempt	2	1
Total	61	78

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

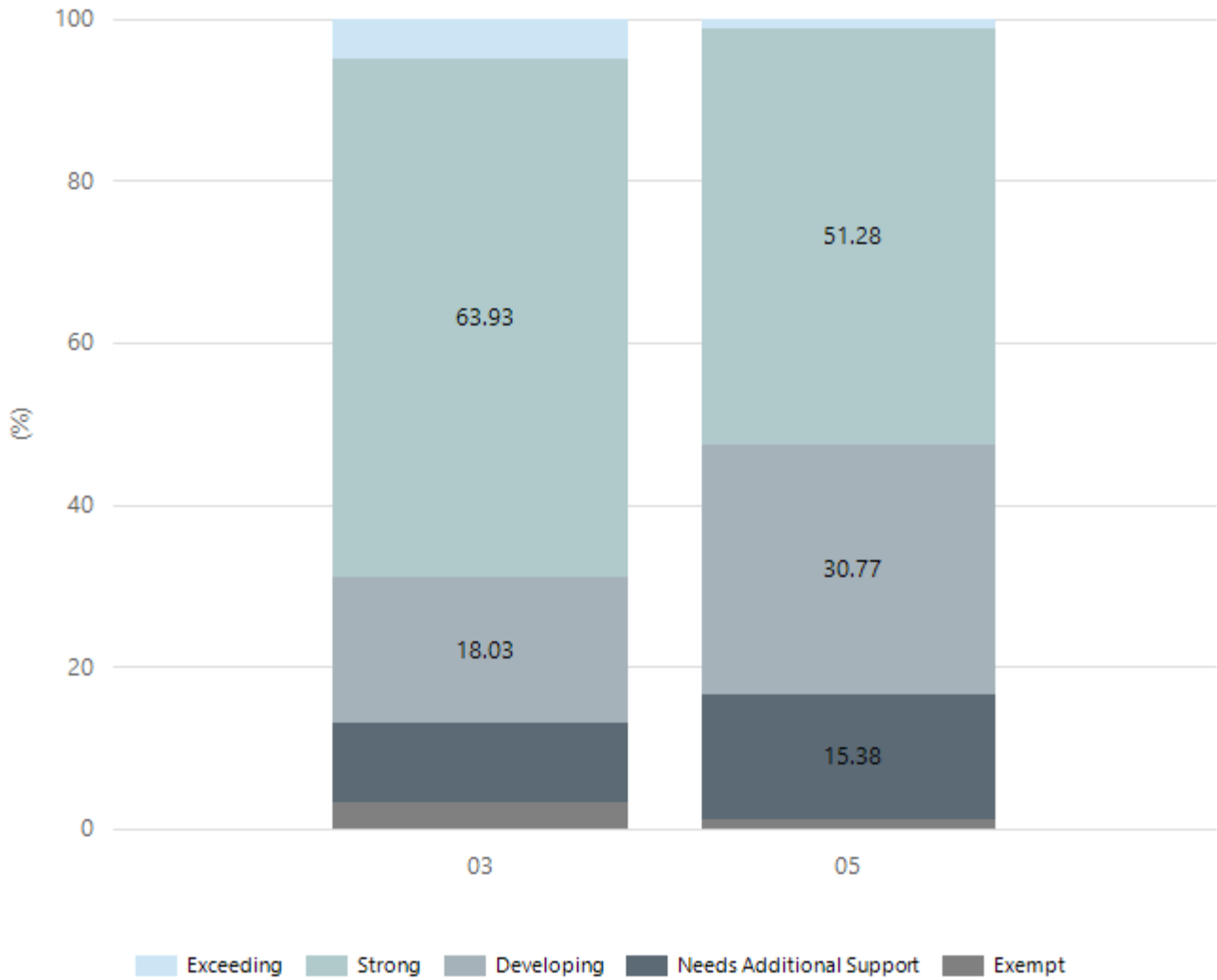
## Reading



Year Level	03	05
Exceeding	15	9
Strong	25	37
Developing	10	22
Needs Additional Support	9	9
Exempt	2	1
Total	61	78

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

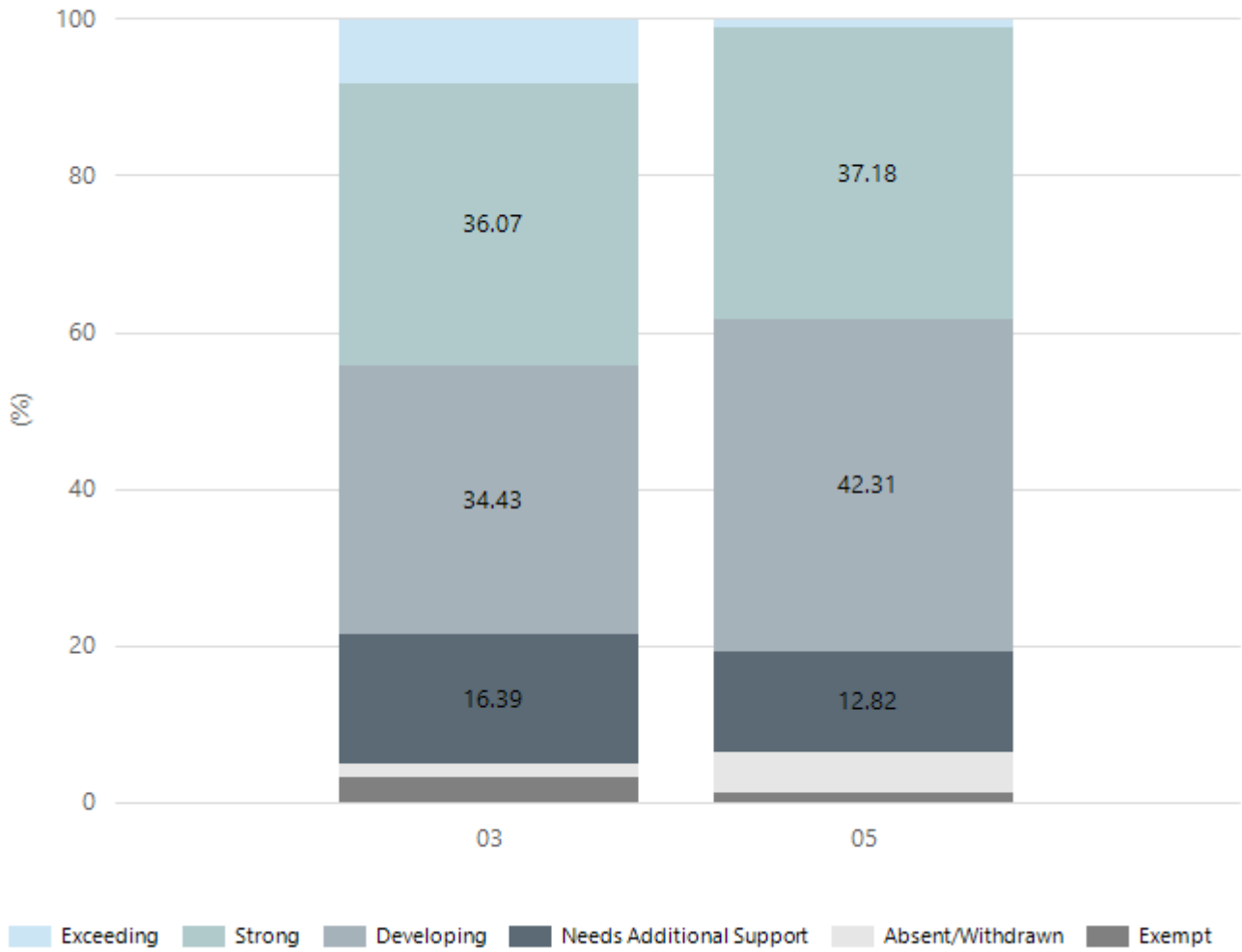
## Writing



Year Level	03	05
Exceeding	3	1
Strong	39	40
Developing	11	24
Needs Additional Support	6	12
Exempt	2	1
Total	61	78

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

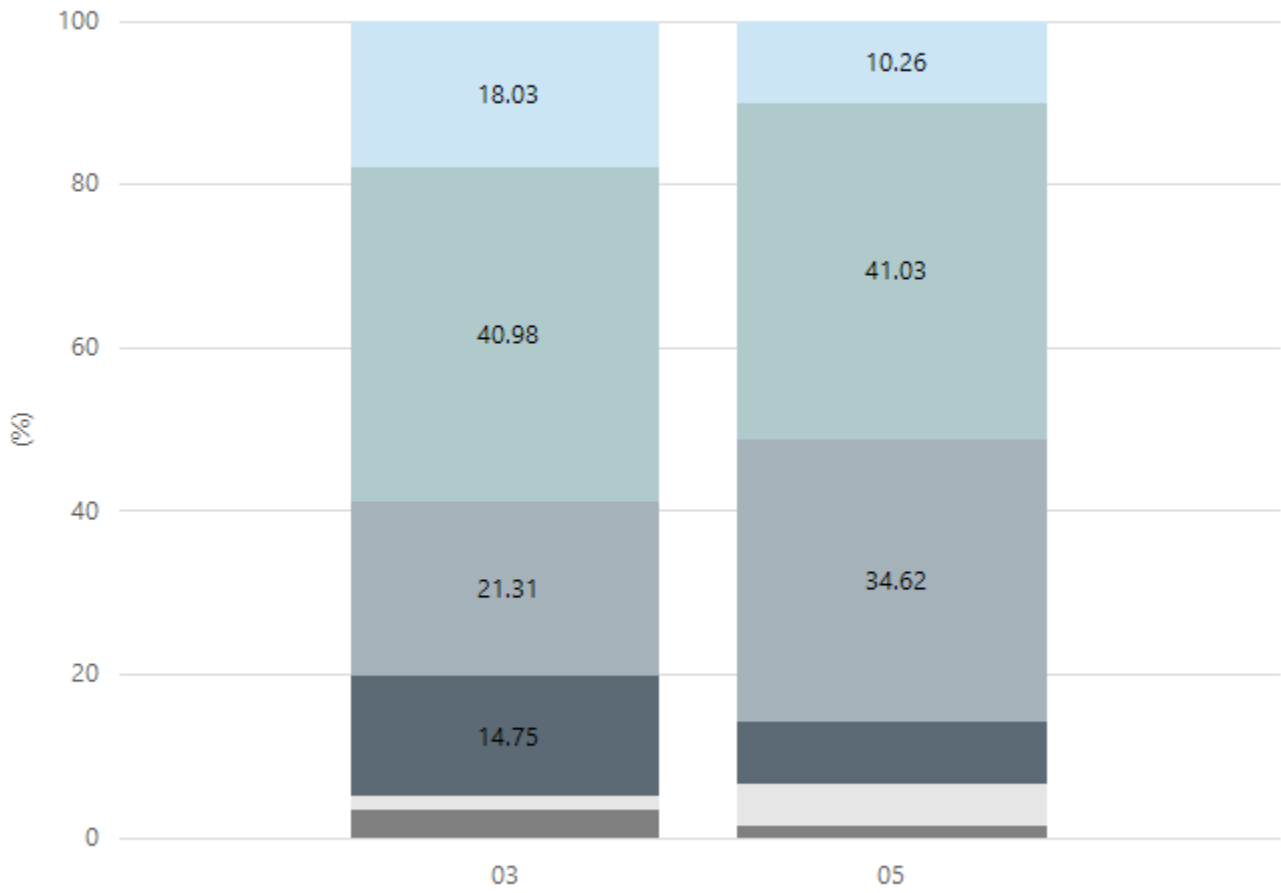
## Grammar



Year Level	03	05
Exceeding	5	1
Strong	22	29
Developing	21	33
Needs Additional Support	10	10
Absent/Withdrawn	1	4
Exempt	2	1
Total	61	78

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Spelling



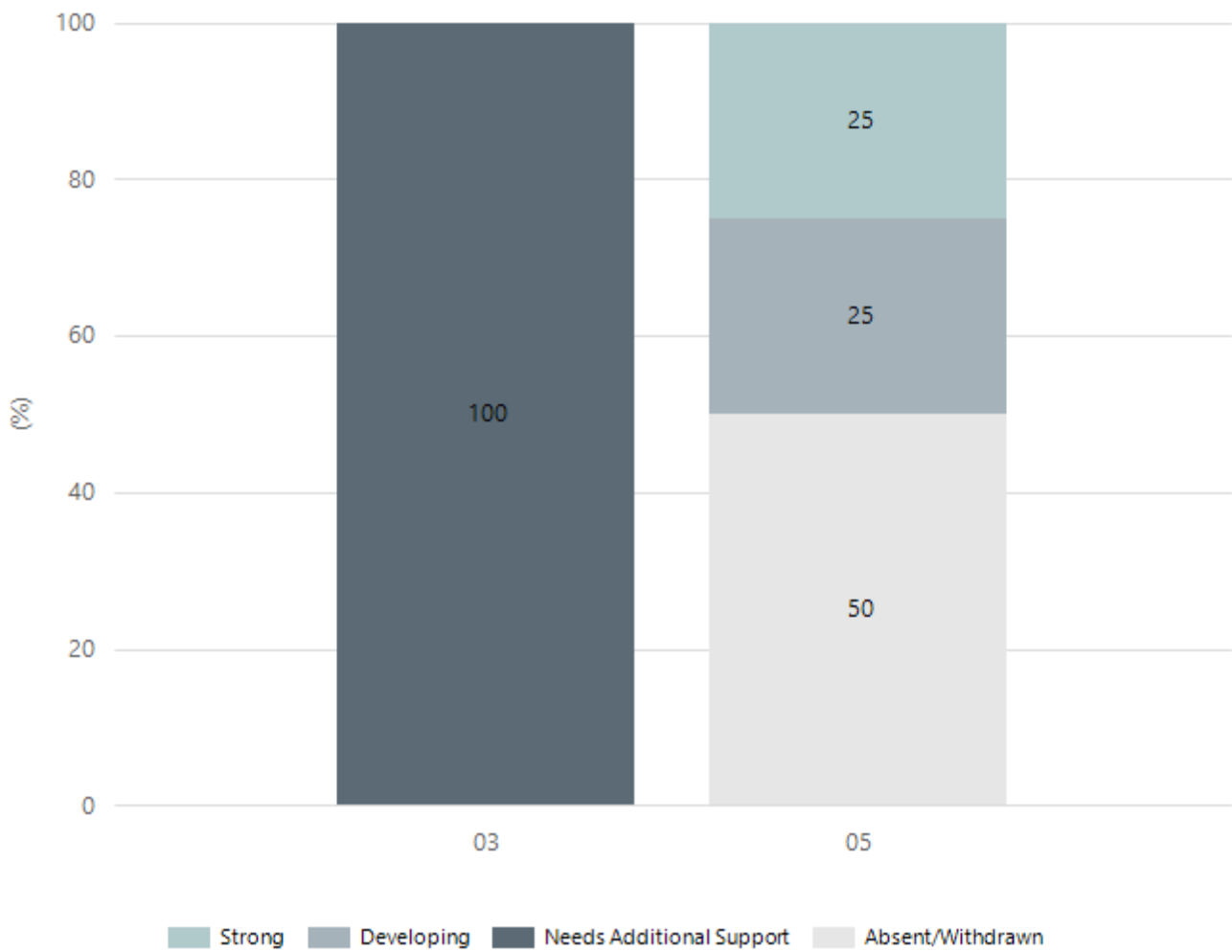
Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

Year Level	03	05
Exceeding	11	8
Strong	25	32
Developing	13	27
Needs Additional Support	9	6
Absent/Withdrawn	1	4
Exempt	2	1
Total	61	78

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

# NAPLAN Proficiency - Aboriginal Learners

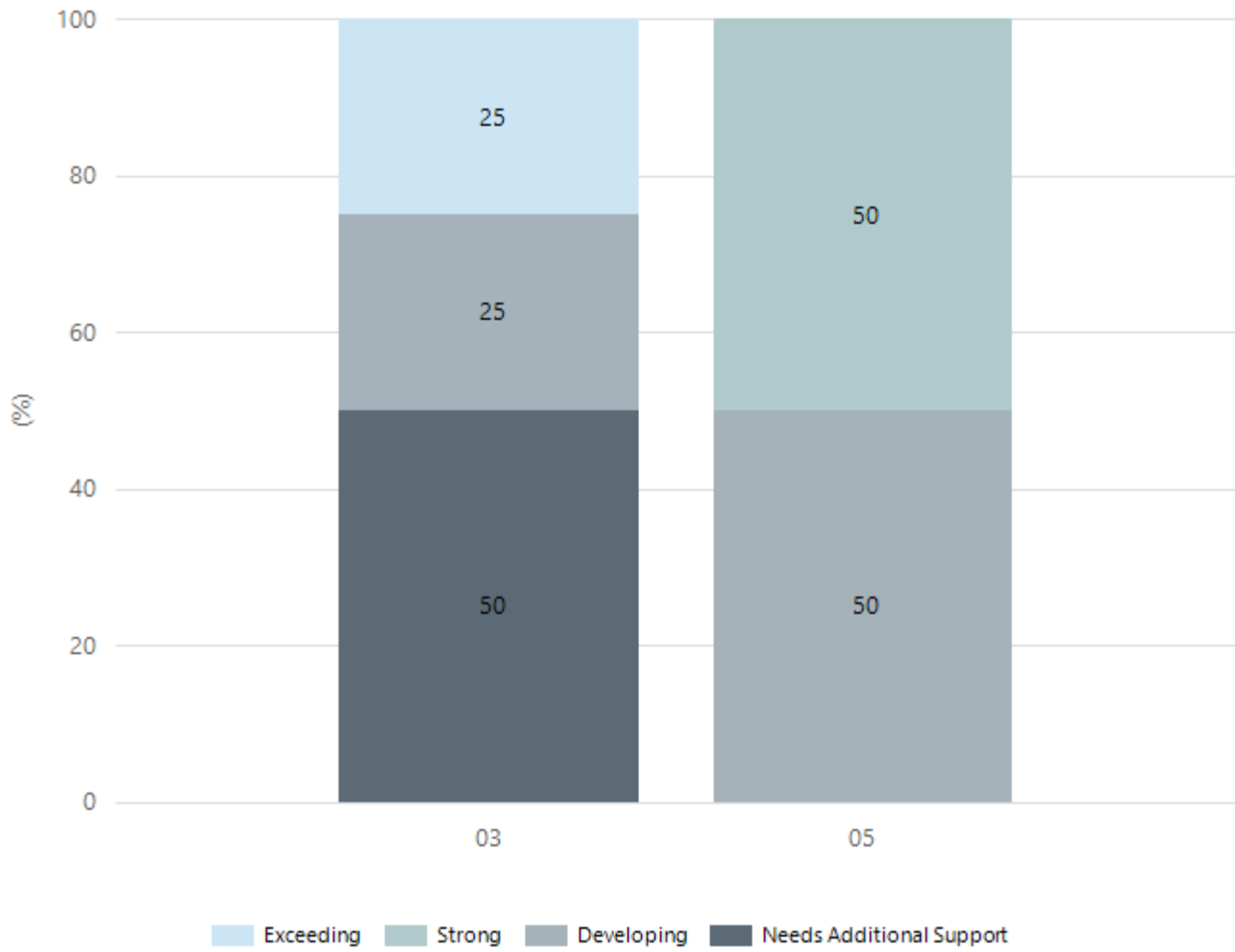
## Numeracy



Year Level	03	05
Strong		1
Developing		1
Needs Additional Support	4	
Absent/Withdrawn		2
Total	4	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

## Reading

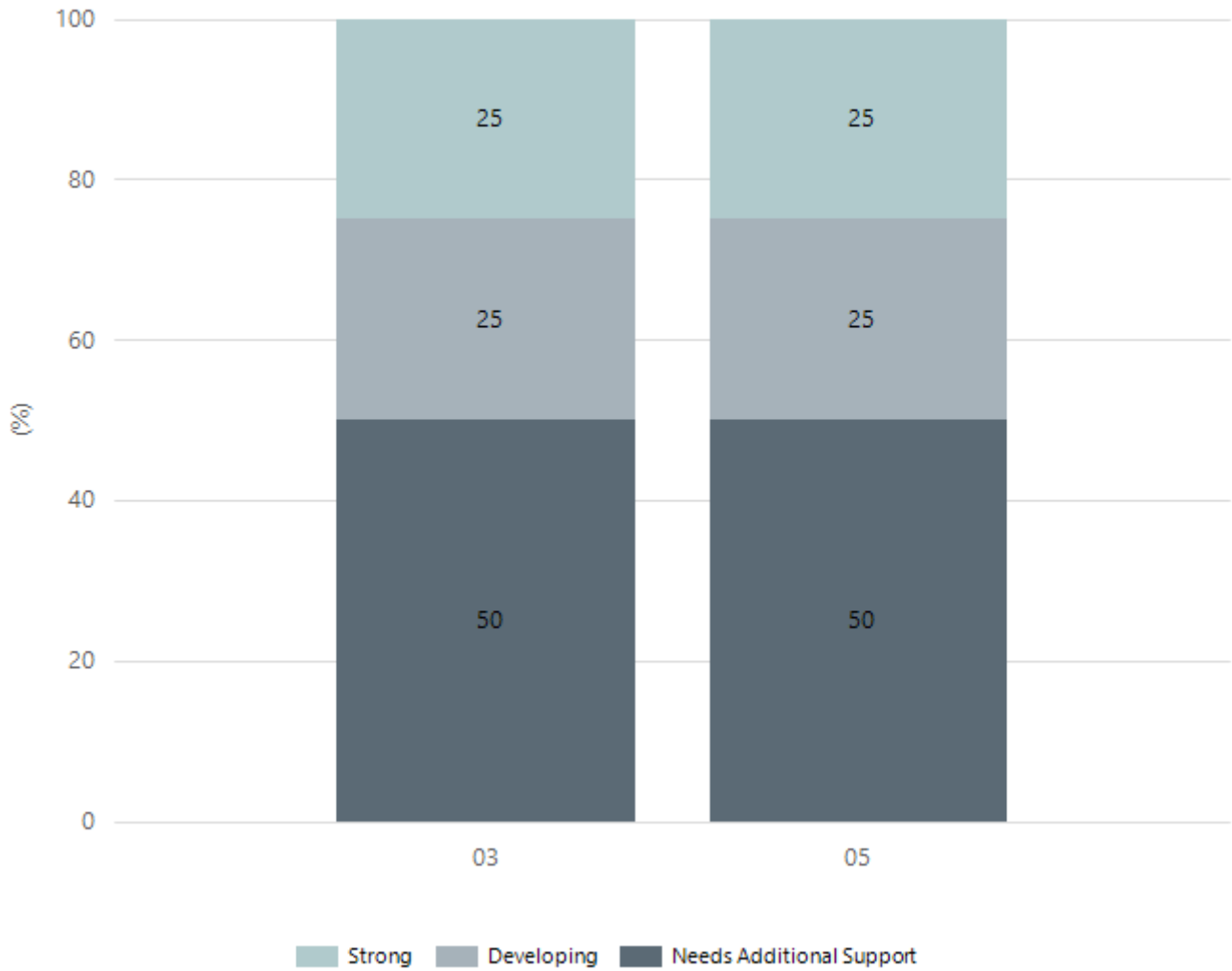


Year Level	03	05
Exceeding	1	
Strong		2
Developing	1	2
Needs Additional Support	2	
Total	4	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.



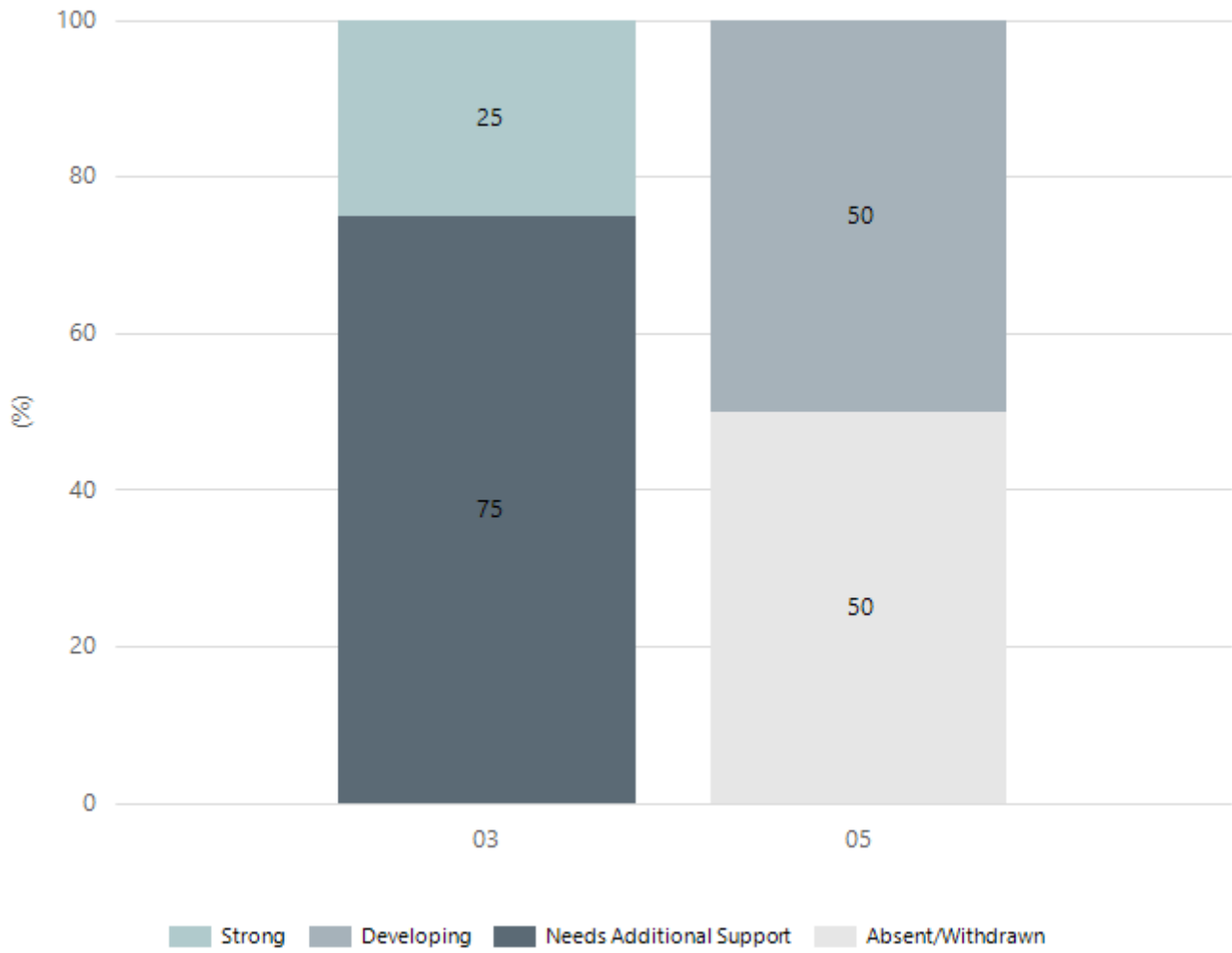
## Writing



Year Level	03	05
Strong	1	1
Developing	1	1
Needs Additional Support	2	2
Total	4	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

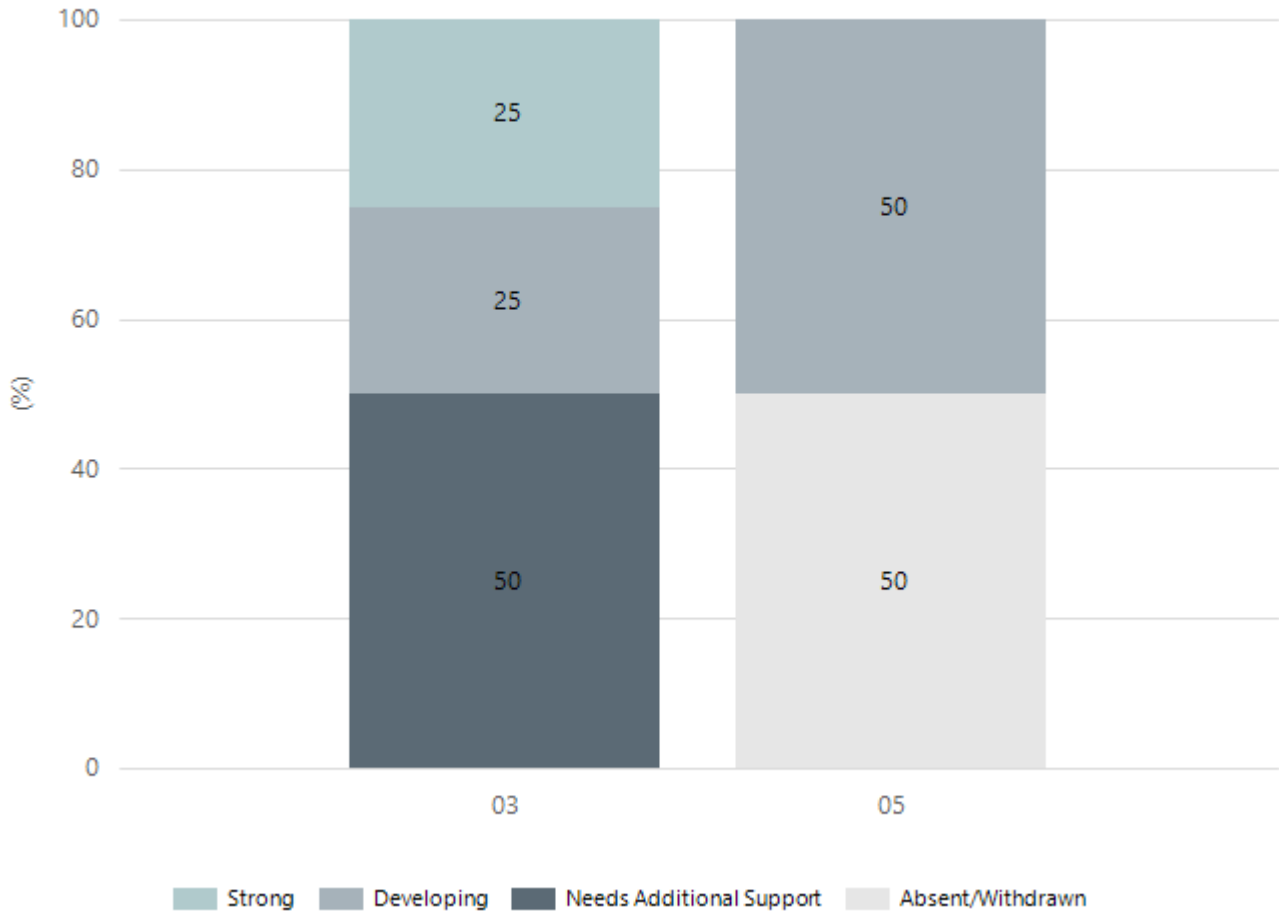
## Grammar



Year Level	03	05
Strong	1	
Developing		2
Needs Additional Support	3	
Absent/Withdrawn		2
Total	4	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

## Spelling



Year Level	03	05
Strong	1	
Developing	1	2
Needs Additional Support	2	
Absent/Withdrawn		2
Total	4	4

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

## School Attendance

Year Level	2021	2022	2023
Reception	89.8%	85.2%	88.5%
Year 01	89.6%	87.1%	84.1%
Year 02	89.7%	84.5%	88.4%
Year 03	89.7%	84.3%	88.5%
Year 04	89.3%	85.4%	85.8%
Year 05	90.6%	80.3%	87.6%
Year 06	88.6%	85.7%	83.0%
Year 07	88.0%		
Primary Other	72.9%	62.9%	73.6%
Total	87.6%	81.9%	84.9%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

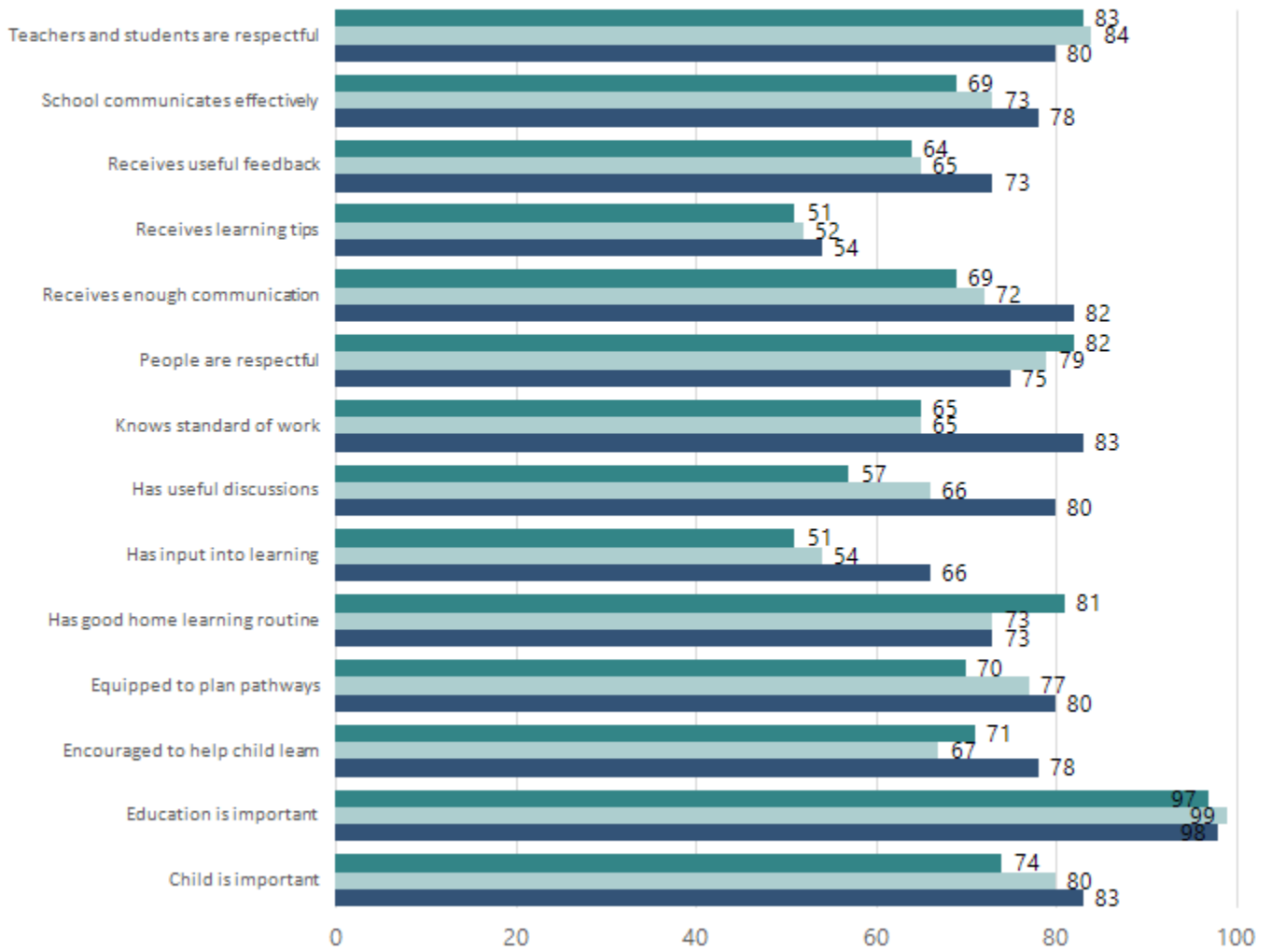
## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

## Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	8	30.0%
NT - LEFT SA FOR NT	1	4.0%
OV - LEFT SA FOR OVERSEAS	1	4.0%
QL - LEFT SA FOR QLD	1	4.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	16	59.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	31
Postgraduate Qualifications	6

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	31.9	0.9	25.7
Persons	0.0	37.0	1.0	44.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	6,508,193
Grants: Commonwealth	20,000
Parent Contributions	110,194
Fund Raising	13,776
Other	

Data Source: School supplied data.

# Governing Council Report

In 2023 the Victor Harbor Primary School Governing Council continued to be involved in a number of areas with the support of the primary school and the wider community. There was a wide range of activities including fairs and discos which the council supported, organised or helped with.

The very successful School Fair held in March 2023 had a number of members on the organising committee. The success of this event has led to a very important outcome, with funds raised used in the upgrade of facilities for the special education unit. We look forward to a similar success for the fair in March 2024. A disco held later in the year was co organised by staff and governing council members and all reports were of a great time being had by all.

The governing council works with YMCA to provide an OSHC service, which continues to be a positive experience for students and their families. Likewise, we work closely with the school canteen and I would like to thank the staff, the volunteers and the students who help out. The canteen has and still does provide a very valuable contribution to the school.

Over the course of the year we have had a number of guest presentations from staff, students and parents on a range of topics. The reports around the programs the school implements around education and behaviour are appreciated. Of particular note were the school captains outlining their visions and what it means to be a student at the primary school. We have provided feedback to the school leadership on a number of topics and policies, representing the interests of parents. This as always, has been encouraged and listened to as part of the dialogue within these topics.

With 2024 being the 150<sup>th</sup> anniversary of Victor Harbor Primary the governing council is actively involved already in activities to commemorate this occasion. We are looking forward to this and other ways to contribute to the school.

I would like to acknowledge the efforts of Brenton Robins, Jess Morris and the entire staff. You provide an environment for our children to learn, to grow and to become positive contributors to our community. For Brenton specifically, your contribution to Victor Harbor Primary School has been greatly valued. 23 years as principal and more as a teacher, we wish you well in retirement.

Russell Trainor  
Victor Harbor Primary School  
Governing Council Chairperson